

NatureWatch resources

From Barrie Matthew's blog post 3: [Using NatureWatch in Science, Stats, GIS and other Learning Areas](#)

- Blog 1: [Contributing to your community as a non-scientist using NatureWatch](#)
- Blog 2: [Using NatureWatch to build 21st Century Capabilities in Students](#)
- [Learning Areas of the NZ Curriculum](#)
- [NatureWatch](#)
- NatureWatch (iNaturalist) [app for Apple on iTunes Apple Store](#)
- NatureWatch (iNaturalist) [app for Android on Google Play](#)
- [Science Capabilities](#)
- [GIS in secondary school Geography](#) (AS 91014 — Apply spatial analysis, with direction, to solve a geographic problem)
- [Tertiary courses in GIS](#)
- [Jobs in GIS](#)
- [Science Learning Area of the New Zealand Curriculum](#)
- [Nature of Science \(NOS\)](#)
- [Barrie's observation of a New Zealand Red Admiral butterfly or kahukura](#)
- [Investigating in Science](#)
- [Observation of a red beech by Shelley the LEARNZ Teacher](#)
- [New Zealand pest plants \(weeds\) project where data can be downloaded as Atom, kml or csv](#)
- [Most common pest weeds on NatureWatch's NZ pest weeds project](#)

- [Map showing the distribution of totara in Christchurch, from a NatureWatch observation](#)
- [Statistics Level 1 eg AS91035](#) — Investigate a given multivariate data set using the statistical enquiry cycle
- [Statistics Level 2 eg AS 91264](#) — Use statistical methods to make an inference, and AS91265 - Conduct an experiment to investigate a situation using statistical methods
- [Why study Maths](#)
- [Why study science](#)
- [GIS in action on a conservation project](#) (video)
- [Social Sciences Online](#)
- [NatureWatch in action on the LEARNZ Wetland Biodiversity virtual field trip](#)
- [NatureWatch in action on the LEARNZ Garden Bird Survey virtual field trip](#)
- [Barrie's Observations on NatureWatch](#)